



TRINITY ACADEMY



## Portrait of a Trinity Academy Faculty Member

*A teacher who*

### **1. Embodies the attributes from the Portrait of a Trinity Graduate.**

### **2. Spiritual Formation**

A Trinity Academy faculty member

- Is burdened with the spiritual and virtue formation of his students and prays for each on a regular basis.

### **3. Pedagogy**

A Trinity Academy faculty member

- Consistently exhibits a thorough understanding of his discipline, well beyond the level needed at the particular grade level that amazes and encourages students to pursue further study.
- Enthusiastically seeks to further his own knowledge.
- Regularly utilizes the Eight Essential Principles of Classical Pedagogy in the classroom.
- Quickly recognizes students who easily grasp and obviously struggle with concepts and addresses needs on the spot.
- Appreciates that each student's academic journey has a different path and timetable and celebrates victories appropriately.

### **4. Authority**

A Trinity Academy faculty member

- Does not hesitate to address student behavior that is inappropriate.
- Corrects firmly, but lovingly, seeking heart change and relationship restoration.
- Humbly submits to authority within the school community and beyond.
- Refrains from gossip and seeks to correct disagreements professionally.

## 5. Communication

A Trinity Academy faculty member

- Is a winsome oral communicator, both in the classroom, to parents, and with colleagues.
- Lovingly communicates classroom expectations early and often.
- Clearly communicates concerns with parents, couched in a message that clearly conveys love and care for students.
- Corrects and coaches students using clear, concise directions to facilitate improvement.
- Uses a “classroom voice” that encourages order, good listening skills and scholastic achievement.

## 6. Mentor

A Trinity Academy faculty member

- Serves as a mentor to students, both consciously and unconsciously.
- Demonstrates the fruit of the Spirit, in the classroom and out.
- Is a teacher that students desire to be with and emulate.
- Seeks opportunities to support students by attending athletic and fine arts events and chaperoning social events.

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# Portrait of a Master Faculty Member

*A teacher who*

## 1. Embodies the Portrait of a Faculty Member.

## 2. Spiritual Formation

A Trinity Academy master faculty member

- Exhibits Christian maturity.
- Invests deeply in students, pursuing those in need and seeking to draw all to love the good, the true and the beautiful. Students aspire to be like this teacher.

## 3. Pedagogy

A Trinity Academy master faculty member

- Considers the mission of Trinity Academy, recognizing how his own work fits into the larger endeavor and appreciates the work of other teachers while passionately pursuing his own.
- Designs, develops, and refines curriculum that continues to recover the Classical Christian education model in a way that best serves the Trinity community.
- Is a humble practitioner of what he teaches—writing, researching, and speaking in his field.

## 4. Communication

- Embodies the mission and culture of Trinity Academy as he represents the school to students, parents, Raleigh, and the broader world.

## 5. Mentor

- Uses his knowledge and experience to mentor and train other teachers, at Trinity and beyond, both formally and informally.